

# Presentation to EMCI partners

27<sup>th</sup> February

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# Presentation Overview

- Background and previous related matters
- Distant Teaching meeting at Westminster 17<sup>th</sup> January.
- The way forward
- EMCI website

# Background

- EMCI meeting in Paris
- Develop means of sharing Materials
- Determine Local support
- Hosting of materials
- Agree template and Academic content

# Distant Teaching Meeting

- Project objectives
- Review material received from Barbara
- Issues surrounding presentation
- Guidelines for presentations
- Mode of delivery
- Confirm academic content
- Project Funding



# Project objectives

- To deliver one or more shared online programs
- Technical expertise to be shared
- Hosting of materials via one or more servers
- Integrated use of EMCI web site
- Program maintenance considerations

# Review of BM presentation

- Barbara
- Template used
- Style and presentation
- Delivery and production of academic material
- Maximum length of each presentation

# Guidelines for Presentations

- Each nugget should be no more than 8-10 minutes
- The style should be consistent
- Ideal use of autocue
- Distribution of materials in Mini-DV format
- Scripting text to accompany video
- Is it required the author accompanies the script
- Checking of presentation prior to publishing

# Mode of delivery

- Access via emci website
  - Media files stored on real server
  - Course structure via webpage
- OR
- Via VLE



# Academic Content

- Need to agree overall academic framework and structure
- Module or topic titles to include
  - Conference terminology
  - Conference theory
- Process for moving forward
- Who will contribute?
- Context of program and specialist library materials

# Project funding

- To develop online academic program
- Inclusive price per nugget
- Cost of hardware
- Overall cost dependent upon course structure
- Funding to support use by all ?
- Should funding include additional developments ?

# Way forward

- Funding proposal needs :
  - Number of nuggets per module
  - Cost of each nugget
  - Maintenance cost , use of studio , travel ,proof reading to be included
  - Confirm source of delivery
  - Recurrent costs for year 2 and 3
- Who will lead ?

# Priorities for funding

- Online project
- Upgrading EMCI partner workstations
- Collaboration on use of new technology
- Use of JICS Real Server for hosting speeches



# EMCI website

- Extended to include FAQ
- Deadlines for useful links
- Focus on minority languages or general training materials

# Questionnaires

- Response
- Evaluation
- Configuration issues

# Online Demo

- Video gallery
- Polylang Online Learning
- Emci
- Blackboard
- Bulletin board
- Mark Furse