

Groups' work

**Can/should VCs replace face-to-face interpreting classes?
VC and assessment?
How? Who? When?**

1.
Do virtual classes present any special difficulties?
 yes
 no

Please specify:

1.
2.
3.
4.
5.

2.
Do they present any special advantages?
 Yes
 no

Please specify:

1.
2.
3.
4.
5.

3.
In which phase of the training VCs should be organized for the first time?

right from the beginning

in the first third of the course

mid-way through the course

in the third third of the training

Please give your reasons:

4.

What are the most important task of trainers before, during and after a virtual class?

	<i>before</i>	<i>during</i>	<i>after</i>
1.			
2.			
3.			
4.			
5.			

5.

Can virtual distace teaching replace face-to-face classes in conference interpreter training?

X yes

X no

Please give your reasons:

6.

What are the dos and don'ts whent it comes to virtual classes?

	<i>dos</i>	<i>don'ts</i>
1.		
2.		
3.		
4.		
5.		